

The Middle Years Programme at Independent Day School : Corbett Campus

The IB Middle Years Programme is for all students at IDS:CC in grades six through eight.

It provides a framework for academic challenge that encourages students to embrace and understand the connections between traditional subjects and the real world, and to become critical and reflective thinkers

IDS:CC was authorized to deliver the International Baccalaureate Middle Years Program (MYP) in March of 2007. The MYP fundamental concepts mirror and support our IDS:CC Philosophy and are in concert with the needs of the adolescent as identified by the National Middle School Association. Our three-year program is provided to all of our students. The M.O.R.E. Approach (*Multiple Options For Results In Education*), is essential in helping us meet the needs of our diverse population while delivering the MYP.

The MYP is a framework for instruction, rather than a specific curriculum. We continuously develop and refine our curriculum by correlating it to national and state benchmarks as well as the latest research in brain-based education.

The MYP consists of eight subject groups: Language A: mother tongue, Language B: a second language (Spanish), Humanities, Mathematics, Sciences, Arts, Physical Education, and Technology.



International Baccalaureate Middle Years Programme

Fundamental Concepts of MYP

The Middle Years Program is guided by three fundamental concepts:

- *Holistic learning*-emphasizing the links between the disciplines and providing a global view of situations and issues.
- *Intercultural awareness*- encouraging students to consider multiple perspectives to foster respect and empathy.
- *Communication*- supporting inquiry and understanding through expression and reflection.

These concepts form the basis for the MYP's curriculum framework and are guiding principles in designing our curriculum and school activities.

The MYP develops international-mindedness in students, starting with a foundation in their own language and culture. It encourages a positive attitude towards learning by challenging students to solve problems, show creativity, and participate actively in their school community.

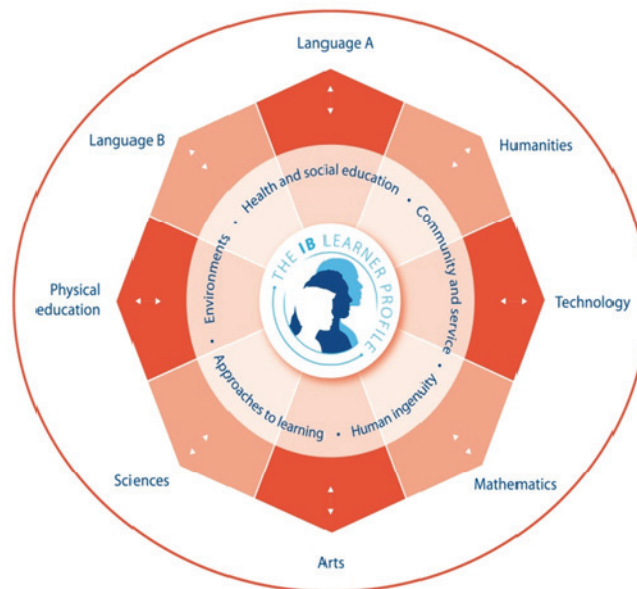
The MYP supports the development of communication skills to encourage inquiry, understanding, language acquisition, and to expect student reflection and expression.

The MYP emphasizes, through the Learner Profile, the development of the whole student- physically, intellectually, emotionally, and ethically.

The IB-MYP promotes the education of the whole person, emphasizing intellectual, personal, emotional and social growth through all domains of knowledge.

Areas of Interaction

The MYP consists of eight subject groups that are integrated through five perspectives known as the Areas of Interaction (AOI). The AOI assist teachers in organizing and planning cross-curricular instruction and they help students to see the connections between the different content areas. The AOI also serve as “lenses” through which students view the content as they explore ideas, investigate questions across and between subject areas, and apply their knowledge to real world problems.



Approaches to Learning (ATL) - Through ATL, teachers provide students with the tools to enable them to take responsibility for their own learning, thereby developing an awareness of how they best learn, of thought processes, and of learning strategies for organization.

Environment - This area aims to develop students' awareness of their interdependence with the environment so that they understand and accept their responsibilities.

Community and Service - This component requires students to take an active part in the community in which they live, thereby encouraging responsible citizenship.

Health and Social Education - This area prepares students for a physically and mentally healthy life by helping them develop the ability to make informed choices.

Human Ingenuity - Students explore the processes and products of human creativity, thus learning to appreciate and develop in themselves the human capacity to influence, transform, enjoy, and improve the quality of life.

Assessment

The MYP utilizes criterion-referenced assessment. Assessment tasks are scored using specific criteria rubrics that are standardized by the MYP. Rubrics are provided to students along with the task, and scores are usually based upon a scale of 1-10 or 1-8. Tasks are also scored on a 100 point scale in order to report them on our IDS report card format. Teachers are responsible for creating varied and valid assessment tasks that allow students to demonstrate achievement according to the required targets within each MYP subject group.

The IB Learner Profile

The aim of all IB programmes is to develop internationally-minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

IB learners strive to be:

Inquirers

Knowledgeable

Thinkers

Communicators

Principled

Open-minded

Caring

Risk-takers

Balanced

Reflective

ATTITUDES:

Appreciation

Commitment

Confidence

Cooperation

Creativity

Curiosity

Empathy

Enthusiasm

Independence

Integrity

Respect

Tolerance

The International Baccalaureate Organization

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