

## A WELL DESERVED STANDING OVATION! IDS HOSTS 500 EDUCATORS

On Friday, February 11, 150 educators spent a glorious day at Independent Day School participating in eight hours of classroom visitations that began with an hour orientation and ended up with a workshop given by Laurie Kagan of the internationally acclaimed Kagan Cooperative Learning. On Saturday and Sunday, our teachers joined in with approximately 400 plus others to choose from five outstanding options offered including Accelerating Achievement, Differentiated Instruction, Multiple Intelligences, and/or Win-Win Discipline. Our visiting educators represented Kindergarten through University educators; came from public and private schools from the Tampa Bay area, throughout the state of Florida, from coast to coast in the United States and as far away as Denmark.

Our master teachers welcomed this enormous group with ease as they do what they always do by modeling exemplary lessons on how to **actively engage, motivate and challenge** students to achieve at their highest levels. It was a perfect day where everything seemed to flow. Our guests were totally amazed and appreciative of the opportunity to see learning in action. Of course, our students were so gracious, our parents were wonderful at arrival, and our facilities, catering, and office teams worked together to support a day that honored educators who took the time to go above and beyond to make a difference in the lives of their own students back home. Participants wrote compliment after compliment. The comments below are a fraction of the 100's of gratitude comments shared:

- ★ *"I try to visit IDS every year for both the Kagan instruction and the pure enjoyment of being in such a wonderful atmosphere. It's friendly and always welcoming. Thank you for sharing your day with all of us. I look forward to future visits – God Bless!"*
- ★ *"I am so glad that I took the long journey from Denmark to Tampa to watch your fantastic school with so many engaged and positive teachers."*
- ★ *"I would like to tell you how terribly impressed I was with your team teaching approach. Each of you should be very proud – it does not often flow so smoothly!"*
- ★ *"Thank you to the administration and staff of IDS for sharing your styles and strategies. I learned something valuable from each observation. I was impressed and awed and look forward to implementing what I learned."*
- ★ *"I have enjoyed watching how smoothly your classes transitioned and how focused the students were. I loved the student who wrote on his marker board paddle." I ♥ IDS!"... Thanks for sharing with us!"*
- ★ *"I had an awesome visit. When I have children, I want them to come to this school. Every class had a pleasant atmosphere."*
- ★ *"Thank you so much for welcoming us to your school. What a wonderful, dynamic environment you created! ☺"*
- ★ *"KUDOS! It was refreshing to see the constant positive feedback and praise between teachers and students. Very inspiring! Thank you!"*
- ★ *"Thank you for allowing us into your classrooms today. I feel so inspired by the IDS faculty and will use what I learned today with my kids."*
- ★ *"It was so wonderful to be reminded of the power of praise. Every classroom I visited had praise as an expectation!"*
- ★ *"To All Teachers: This has been a wonderful experience. To see both students and teachers engaged in a positive academic and social learning opportunity. Students who enjoy class. Teachers who enjoy all students. I cannot wait for my classes to be as productive and rewarding."*
- ★ *"Thank you! You guys are amazing! It was great learning from the best."*
- ★ *"The messages you give your students are engaging. I learned so much from watching you! Thank you for your gifts."*
- ★ *"Thank you to everyone for having us and always SMILING!"*
- ★ *"Many thanks to the teachers for letting us invade your classroom. Your expertise and enthusiasm demonstrating the structures has me excited to return to my school to try them out!"*
- ★ *Your excitement about learning really shines thru your students! Keep up the great work + keep the bar high!"*
- ★ *"IDS Teachers, Thank you for going the extra mile and opening your classrooms today! You are amazing and an inspiration for all educators! I thoroughly enjoyed seeing the structures in action. Thank you for helping re-energize me for my students." (Her second visit.)*
- ★ *"Thank you for allowing us to visit your school. I wish I could move to Tampa so that my kids could attend IDS."*

# SCIENCE FAIR RESULTS: GREAT JOB!

BY MRS. GERY MOREY AND MRS. LINDA WENZEL

The Tampa Convention Center was the site of the Hillsborough County Science Fair Awards presentation on the evening of February 15. The day before, each of the finalists were interviewed by judges on February 14. Each student was asked multiple questions to insure a thorough understanding of the project. Congratulations to all of our finalists; they answered extremely well demonstrating deep knowledge of their research and clear articulation of their scientific findings.

**MIDDLE SCHOOL: Blake von Thaden (8<sup>th</sup>):** The title of Blake's project was "**Wireless Sensor Accelerometer Use for Structural Health Monitoring**". Blake came in **1<sup>st</sup> in the category of Junior Computer Science**. He received **\$50.00 in cash** from the Hillsborough County Science Fair and will go to Orlando to compete at the **State Level**. He also received a **Special Award** from the Society for Mining, Metallurgy & Exploration – Florida (SME) consisting of a **certificate and \$100.00**.

**Will Drake (7<sup>th</sup>):** The title of Will's project was "**The Effect of Roof Pitch on Uplift During a Hurricane**". Will received a **Special Award** from the American Association of Civil Engineers consisting of a **certificate and a \$25.00 gift certificate from Barnes and Noble**. Will also received a **Merit Award** in the category of **Junior Engineering**.

**Maggie Kratzer (6<sup>th</sup>):** The title of Maggie's project was **Soil Permeability**. Maggie received **Honorable Mention** in the category of **Junior Earth & Space**.

**FIFTH GRADE: Emma Friedman (5<sup>th</sup>) - received an Award of Excellent "Expect the Unexpected"** The purpose of this experiment is to see how well people multitask.

**Kristin Astell (5<sup>th</sup>) - received the Award of Merit "Home on the Wireless Range"** She also received a special award from **PASCO Science Stem Futures**. Her project examines how adding reflectors to the antennas of a wireless router affects the signal strength of the wireless network.

**THIRD GRADE: Kaylee Stadick (All Star): - received an Award of Excellent-"Does Changing the Temperature of a Fluorescent Rock Change Its Light Emission?"** This project investigated whether the temperature of a fluorescent rock affected its light emission. A number of fluorescent rocks were subjected to high and low temperatures and compared to room temperature. Their light emission was measured and compared at each temperature.




**Christian Bulnes (The Navigators): - received the Award of Merit –"Enamel Eroding Drinks"** The purpose of this to determine which everyday drink causes the highest level of tooth erosion.

**FOURTH GRADE: Charles Lee-Rossing (All Star) received the Award of Merit "How Does Sand and Soil Mixture Affect the Growth of Radishes?"** The purpose of this experiment is to see what soil and sand mixture was best for radishes to grow.

**GROUP PROJECTS: Marcos Arias and Lorenzo Largent (MA) FOURTH GRADE GROUP - received a Superior Award/ monetary award – "Where Is My Vitamin C?"-** The purpose of this experiment is to test different types of orange drinks in order to determine which one has the highest level of Vitamin C.

**Anthony and Matthew Ceresoli FOURTH GRADE GROUP - received a Superior Award/ monetary award – "Can the Color of Your House Reduce Your Energy Bill?"** The purpose of this experiment is to measure the effect of exterior house color on the temperature inside.

**Emily Barron and Shelia Kratzer THIRD GRADE GROUP - received a Superior Award/ monetary award – "The Affect of Oil on Water Plant Oxygen Production"** The purpose of this experiment was to compare water plant oxygen production with and without a layer of oil on the water surface.

	<p>SEE INSERT FOR VOLUNTEERING</p> <p><b>Field Day</b>  <b>Field Day</b></p> <p><b>WEDNESDAY, FEBRUARY 23</b></p>	
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**PFA PRESIDENT, HEATHER LEE SAYS "THANK YOU" - SWEET SPECTACULAR**

– On February 10, all teachers and staff were treated to a box of sweets from the IDS PFA in celebration of Valentine’s Day. We wanted to show the teachers and staff our appreciation for ALL of their hard work each and every day! Special thanks to Vera Murphy Trayner, Vanessa Minick, Kristi Thiese and Heather Lee for assembling all of the goodies!



**BIG EVENT – SUPERHERO SPECTACULAR – MARCH 19**

**THE COVER CONTEST** will be judged by the teachers on Tuesday, February 22. *PLEASE* encourage your child to enter. Tomorrow is their FINAL opportunity to turn in art for this year’s catalog cover contest!

Big Event meetings are held Wednesday mornings in the PFA Conference Room in the “New” Building above Kindergarten at 8:15 am. See you then or call Julie Salek, Big Event Chairperson, at (813) 382-2525, if you have any questions!



**SEE PAGE FOUR FOR BIG EVENT DETAILS LIKE WINNING A PARKING SPACE FOR A \$25 RAFFLE DONATION!**



**IMPORTANT MESSAGE FROM COMMUNITY SCHOOL OF THE ARTS:** The CSA will begin the third trimester of lessons and classes on Monday, February 28. Please turn in your registration forms and payments prior to the first class. This is the final week of lessons in our current trimester. Next week, February 22-25, will be used for make-up lessons. Please contact your teacher if you need a make-up lesson. Saturday rehearsals continue for the CSA production of *Into the Woods*. The **Youth Cast** performances will be held in the Farish Center on March 12 and 13. The CSA Spring Recitals are just around the corner. Please join us for the **Dance Recital** on May 21 and for the **Music Recitals** on May, 24, 26 and 27. The CSA continues to attract more and more students, children and adults, from the greater community. Please feel free to share the information about our program with friends and neighbors. Thank you for your support. We look forward to seeing you at a performance!

**REMINDER PRESIDENTS’ WEEKEND: Friday, February 18 through Monday, February 21, Presidents’ Weekend School resumes on Tuesday, February 22, 2011.** Enjoy a wonderful weekend and stay healthy during the extended weekend. Our parent pediatrician reminds us to be sure to get a lot of rest and keep washing those hands. Have a terrific weekend celebrating our historic role models.

**REMINDER: SESSION III LUNCH PROGRAM: BEGINS MONDAY, FEBRUARY 28, 2011:** The current session ends on February 25. You can order ahead and save money everyday by using the lunch forms in the office or on our website <http://www.idsyees.com/lunch-program.html>.

**REMINDER:** Drop-off in the morning for Pre-K thru 5<sup>th</sup> grade is only in front of Corbett Hall. The gate to the back will be closed at 8:00 am . Thank you for helping to support this important policy.

**REMINDER EDU-TOUR & TALK – TUESDAY, FEBRUARY 22:** Everyone is invited for another **EDU-TOUR and TALK**. We will once again meet for a quick breakfast and overview in the Grand Room at 8:10 before beginning the Tour. If you have appointments or work, you can slip out as needed. Hope to see you there!

**IDS ADMISSIONS OPEN HOUSE - FEBRUARY 24 at 8:30 a.m. in the Grand Room**

**“Share the Gift of an IDS Education”** Enclosed is a postcard that you can share the GIFT of an IDS EDUCATION with your friends and family by informing them of our upcoming Open House. If you have friends that you would like us to contact, please call Dr. Morrow, Director of Admissions, and she will be sure to welcome them to visit IDS for a personal tour or invite them to our Open House. Enclosed in your child’s Thursday folder is the postcard announcing our date of our upcoming Open House. Remember to share this with your friends, so they can apply for the same amazing gifts that your children experience and our alumni have experienced.

# A FEW INTERESTING FACTS ABOUT SUPERHERO SPECTACULAR AN IDS FUND-RAISER AND FRIEND-RAISER

- The Big Event party is **Saturday, March 19, 2011** from **6:30 pm to 12:00 am**.
- Your invitation should have arrived in your mailbox this week! Help us get our headcount to Chef Garrett soon by turning in your RSVP tomorrow!
- If you would like to attend the Patron Party from 5:00-6:30 pm, get your tickets in soon! With wine, appetizers, and an auction preview, this is the place to be!



- Your ticket price includes admission to the event, our surf and turf buffet and open bar, as well as access to the live and silent auctions.
- This is an adult event. Babysitting is available in Corbett Hall for \$15 per child. This service is available for our IDS families. Space is limited. Forms are available in this week's Thursday folder.
- Additional invitations are available in the office, if you would like to invite your neighbors or friends.
- Dress for the theme or as you would for a night out. You will see guests wearing everything from jeans to dresses, to capes and costumes. The Big Event is a fun and casual night.



## **HAVE YOU HEARD?**

- **If you turn in your RSVP by March 2nd, you will have the opportunity to buy a raffle ticket for a PARKING SPOT! Yes, one of the parking spots that sometimes sell for as much as several thousand dollars will be raffled to someone who bought a \$25 raffle ticket! Wow!!! Drawing will be held at our Wednesday, March 2nd **\*\*EVENING\*\*** PFA Meeting.**
- **Ticket prices have remained the same for fifteen years! This night is a true bargain, but turn in your RSVP NOW because prices go up as of March 2nd. (\$50 on or before March 2nd, or \$75 after March 2nd.)**
- When you send in your RSVP, we register you in advance. Pre-registered guests will receive a registration packet with all you need when you arrive. Your "tickets" will be waiting for you at the door!
- Come to the Big Event to hang out with friends, enjoy delicious food and drink, as well as to shop for items of ALL sizes in ALL price ranges.
- Reserved seating at the Big Event is for PATRON tables. To have reserved seats right by the dance floor with a good view of our Live Auction, you will want to RSVP as a Patron!
- This is your final opportunity to advertise in our catalog! Prices are very reasonable and will give your business a ton of exposure! See the insert in today's Head's Letter!



- You will be amazed how many people will give you a donation because you also support their businesses! Give it a try! Our auction will be a success with the support of our families. Please donate items to your class basket and also to the general auction. Ask the businesses YOU support for a donation to the auction: Ideas include your hairdresser, lawn companies, car washes, restaurants, museums, dry cleaners, housekeepers, chiropractors, boutiques, golf courses etc.
- If you are interested in helping with registration or checkout at the event, please email [jcsalek@hotmail.com](mailto:jcsalek@hotmail.com).

**Please see  
"All School"  
enclosures also  
found in  
Thursday Folder.**

## Counting the Days

*Celebrating the 100<sup>th</sup> day of school is a tradition for early primary students at Independent Day School that builds on critical math concepts.*



*Early primary students mark the 100<sup>th</sup> day of school by participating in a variety of developmental centers designed to celebrate the milestone and reinforce math concepts.*

**Feb. 7, 2011 (TAMPA, Fla.)** – In a world where national budgets are in the trillions and even hamburgers are counted in billions, understanding exactly what “100” means is fundamental – a Florida Sunshine State benchmark, in fact, for all kindergarteners.

It’s a mathematical concept that early primary teachers at Independent Day School-Corbett Campus introduced on the first day of the 2010-2011 school year in each of their classes. On Aug. 25, they put the first straws in the ones pockets of place value charts, marked square one on classroom hundred charts, and made the first checks on tally sheets.

And so it continued for the next 99 days. During that time, students learned to count by 1s, 2s, 5s, and 10s as they grasped what multiples are and the language of multiplication. They bundled those “ones” straws every tenth day and moved them to the next place value pocket. And they updated their tally data.

So by Feb. 7, all students knew it was a landmark day - the 100<sup>th</sup> day of school – and they had the numbers, in multiple formats, to prove it.

Celebrating the 100<sup>th</sup> day of school in the early primary grades is an IDS tradition that takes on a centenarian theme. Teachers don gray wigs, frumpy house dresses and bulky shawls. Some carry canes as they slowly shuffle along, and a few even push walkers – all to the delight of their students, who also do their best to look practically 10 decades older than they are.

*Please turn over for the rest of the article.*

## Counting the Days

*The story is continued here.*



*IDS teachers dress up as centenarians on the 100<sup>th</sup> day of school. “We want the children to understand that 100 is a lot of anything, including a lot of years,” said kindergarten teacher Ande Felder.*

“We want the children to understand that 100 is a lot of anything, including a lot of years,” said kindergarten teacher Ande Felder. And with each grade engaging in mathematical activities focused on the concept of 100 at its own age-appropriate level, Felder says it’s also a fun way to help bring all of the early primary grades together.

The 100<sup>th</sup> day of school culminated with developmental centers designed to celebrate the milestone and reinforce learning, while appealing to each of the multiple intelligences. Students conducted a survey to measure which teacher’s elderly costume was the favorite. They used dot paints to create patterns of 100 spots of color on large graph paper. They ran races, created 100<sup>th</sup> day glasses, played musical chairs, and enjoyed games of bingo in both English and Spanish.

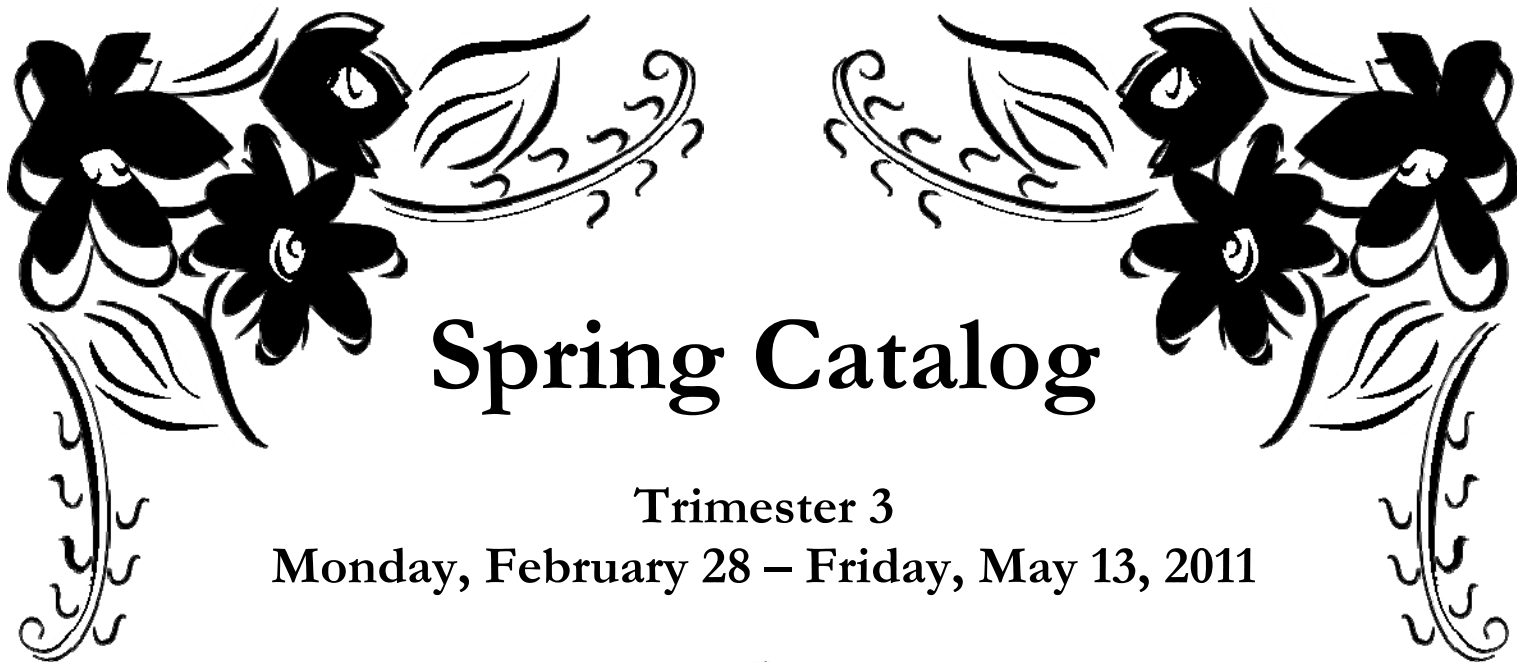
Like most milestones, the 100<sup>th</sup> day of school was also an opportunity for students to think about how much they had learned since the first day of school. Kindergartener Devin Hair, for example, wrote about Space Day and Living Thanksgiving. Reflecting on the International Baccalaureate Programme Learner Profiles, Maya Mehta wrote, “I learned a lot about being a risk taker.”

So what comes next after counting up, day by day, to the 100<sup>th</sup> day of school?

Counting down from 80 to the last day.

*Founded in 1968, Independent Day School-Corbett Campus is a fully accredited, nonsectarian private school located on Orange Grove Drive in northwest Hillsborough County with over 500 students from PreK3 through 8th grade. At IDS, all children experience the International Baccalaureate Programme in a highly academic and nurturing environment focused on excellence and excitement in learning. IDS-CC has become recognized as an exemplary school with over 6,500 visitors observing and learning from IDS-CC teachers. For more information, visit [www.idsy.es.com](http://www.idsy.es.com) or contact the Admissions Office at 813-961-3087 for a personal tour.*

**Contact: Dr. Jennifer Morrow, Director of Admissions Independent Day School-Corbett Campus**  
**Telephone: (813) 961-3087 [jmorrow@idsyes.com](mailto:jmorrow@idsyes.com)**



# Spring Catalog

Trimester 3

Monday, February 28 – Friday, May 13, 2011



**INDEPENDENT DAY SCHOOL: CORBETT CAMPUS**

**12015 ORANGE GROVE DRIVE**

**TAMPA, FL 33618**

**(P) 813-961-3087 – (F) 813-963- 0846**

**IDSYES.COM - CSA@IDSYES.COM**

# Welcome

to the Community School of the Arts at Independent Day School: Corbett Campus. Participating in the arts can be one of life's most joyful experiences. Our CSA students prove that each and every session! Research shows that sustained involvement in the arts provides numerous intrinsic benefits. The arts promote cognitive development, health benefits, positive growth in behavior and attitude, and strong, long-term connections with the arts community.

The Community School of the Arts has programs ranging from guided exploration for young children, traditional classes and lessons, innovative seminars, and numerous performing opportunities. **Note the four sections offered in this brochure: 1) Visual Art Classes; 2) Upcoming Performances; 3) Music Classes; 4) Dance Classes.**

Come, discover your creative genius.

Tom McColley, Director

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## Study Options

**PRIVATE LESSONS:** The one-on-one contact between teacher and student in the traditional private lesson, allows the instruction to be catered to the student's unique needs. This is the best choice for motivated students at any level of experience. Private lessons are scheduled once each week for thirty minutes. (\$360 per trimester)

**PAIR LESSONS:** Two students and a teacher meet for thirty minutes once each week in pair lessons. This arrangement offers the flexibility of allocating part of the lesson to each student, working with both students together, and having the students coach each other under the direct supervision of a teacher. The social aspect of pair lessons is motivating to many students. (\$250 for each student per trimester)

**CLASS LESSONS:** Small groups of students work with the teacher and each other in group lessons. The teacher sets the pace for each student. Older, more advanced students build their mastery by coaching younger, less experienced students. This provides an ideal, introductory experience for many students. (\$150 per trimester)

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## Registering for Classes

<u>Returning Students</u>	<u>New Students</u>
<ol style="list-style-type: none"><li>1. Fill out "Name" line <u>only</u> on the Student Information Form (insert).</li><li>2. Fill out registration form (back of Student Information Form). Students enrolling for private and pair lessons should fill in the subject under "Class Name" i.e., piano, drawing, dance, etc.</li><li>3. Turn in forms <b>with payment</b> to the main office prior to the first session.</li></ol>	<ol style="list-style-type: none"><li>1. Fill out the entire Student Information Form (insert).</li><li>2. Fill out registration form (back of Student Information Form). Students enrolling for private and pair lessons should fill in the subject under "Class Name" i.e., piano, drawing, dance.</li><li>3. Turn in forms <b>with payment</b> to the main office prior to the first session.</li></ol>

Private and pair students can indicate preferred days and times, remembering that lesson times are subject to the availability of the teacher. Please contact Tom McColley or Michael LeBlanc at [tmccolley@idsyes.com](mailto:tmccolley@idsyes.com) to schedule all private and pair lessons.

**Music-** Private and pair lessons are available for Voice and all Keyboard, Brass, Woodwind, Percussion and String instruments. Private and pair lessons are scheduled by contacting Mr. McColley or Mr. LeBlanc at [csa@idsyes.com](mailto:csa@idsyes.com). Class listings are as follows:

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>3:00 - 3:45 pm</b>	<b>3:00 - 3:45 pm</b>	<b>3:00 - 3:45 pm</b>		<b>3:00 - 3:45 pm</b>
Class Piano- all levels East Side Music Room	Class Piano- all levels East Side Music Room	Class Piano- all levels East Side Music Room		Advanced Brass/Woodwind West Side Music Room
<b>3:00 - 3:45 pm</b>		<b>3:00 - 3:45 pm</b>		
Class Guitar- all levels East Side Grand Room		Class Voice- all levels Farish Center		
<b>3:00 - 6:00 pm</b>		<b>3:00 - 6:00 pm</b>	<b>3 - 6:00 pm</b>	<b>3:00 - 6:00 pm</b>
Pair/Private Lessons Location and Time TBA		Pair/Private Lessons Location and Time TBA	Pair/Private Lessons Location and Time TBA	Pair/Private Lessons Location and Time TBA

**Dance-** Dance classes are closed for Trimester 3. Costumes were ordered for each dance class for the 2011 school year. Costumes enhance our recital and inspire our children to grow their love for dance and for performing. Costumes are \$60 for each class your child is enrolled in. For example, if your child takes two dance classes than your costume fee is \$120. Costumes are ordered in February due to a high volume of dance schools in the country. This assures us that all costumes will ship to IDS in time for our show. Once your child is registered for Trimester 3 you are responsible for the costume payment. Your costume fee is due on or before March 25<sup>th</sup>. Costumes will be distributed the first week of May upon payment received.

Continuing students still turn in registration form and payment for Trimester 3. We look forward to welcoming new students into the program in the fall. Private dance lessons are still available by contacting us at [jrivera@idsyes.com](mailto:jrivera@idsyes.com).

<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>3:00 - 4:00 pm</b>	<b>3:00 - 4:00 pm</b>		<b>3:00 - 4:00 pm</b>	<b>3:00 - 4:00 pm</b>
Hip Hop I (1 <sup>st</sup> – 3 <sup>rd</sup> Grade) *Farish Center	Jazz, Tap & Tumbling I (K – 1 <sup>st</sup> Grade) Dance Room		Pee Wee Hip Hop (Pre-K4 & K) Dance Room w/Miss Allie	Jazz 1 (3 <sup>rd</sup> - 5 <sup>th</sup> Grade) Dance Room
<b>3:00 - 4:00 pm</b>			<b>3:00 - 4:00 pm</b>	
Hip Hop II (2 <sup>nd</sup> – 4 <sup>th</sup> Grade) Dance Room			Ballet I (K – 2 <sup>nd</sup> Grade) Dance Room	
<b>4:00 – 5:00 pm</b>		<b>4:00 – 5:00 pm</b>	<b>4:00 – 5:00 pm</b>	
Hip Hop III (4 <sup>th</sup> – 5 <sup>th</sup> Grade) Dance Room		Acrobatics (Gymnastics) (2 <sup>nd</sup> - 5 <sup>th</sup> Grade) Farish Center	Middle School Hip Hop (6 <sup>th</sup> – 8 <sup>th</sup> Grade) Farish Center	
<b>4:00 – 5:00 pm</b>		<b>4:00 – 5:00 pm</b>	<b>4:00 – 5:00 pm</b>	
Hip Hop I (3 <sup>rd</sup> – 5 <sup>th</sup> Grade) Beginners Welcome Farish Center		Jazz II (5 <sup>th</sup> Grade and up) permission only Dance Room	Ballet II (2 <sup>nd</sup> – 4 <sup>th</sup> Grade) 2+ years of study w/ Mrs. Rivera required Dance Room	
<b>5:00 – 6:00 pm</b>		<b>5:00 – 6:00 pm</b>	<b>5:00 – 6:00 pm</b>	
Ballet III (5 <sup>th</sup> Grade and up) Dance Room		Tap II (3 <sup>rd</sup> Grade and up) permission only Dance Room	Lyrical (5 <sup>th</sup> Grade and up) Dance Room	

# Visual Art

Digital Photography Basics: Compose. Expose. Communicate. This class is an introduction to the fundamentals of digital photography. We'll explore how the visual aspects of composition, lighting, exposure, aperture, shutter speed and subject matter come together to create meaningful and lasting images. Finally, we will learn some important processing tips and tricks using Photoshop. Students will need to supply their own digital camera for each class. Taught by professional photographer, Robert Rostick. Grades 5 - 8.

Wednesdays, 3:00 - 4:30, \$175.

Mixed Media Sculpture- This unique mixed media art class is designed for 5th through 8th grade students who enjoy working with tactile materials. An emphasis will be placed on learning a variety of sculptural concepts and techniques including clay modeling, papier-mâché, wire sculpture and use of found objects. This class is limited to six students.

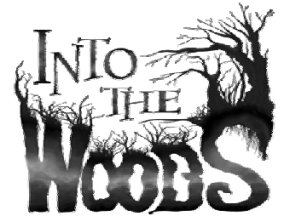
Fridays, 3:00 - 3:55, \$150

Masters in Fine Arts- this hands-on journey for children ages 3-8 introduces students to the Masters of the periods in art. Children will learn about each artist's unique contributions to the world of art and will discover what inspired each Master through drawing, painting, sculpture, and building. The curriculum is year long, and broken into 3 trimester classes (\$150 each), which culminate with a May art show! Taught by professional art director Jill Campisciano. Students will need:

1. A 1-1/2 in., 3 ring binder to hold Masters' biography sheets.
2. A new, white t-shirt- due by the first class in February for May paint project
3. 24" Portfolio (inexpensive and can be purchased at Michael's Crafts)

<b>Tuesday</b>	<b>Tuesday</b>	<b>Thursday</b>	<b>Thursday</b>
1:00 – 2:30 pm	3:00 – 3:45 pm	3:00 – 4:00 pm	4:15 – 5:15 pm
Master in Fine Arts (adult) Middle School Art Room	Master in Fine Arts (ages 4 - 5) East Side Art Room	Master in Fine Arts (ages 6 - 8) East Side Art Room	Level II (consent needed) East Side Art Room

## Upcoming Performances



### Into The Woods (Youth Cast)

Saturday, March 12, 11:00 am, 2:00 pm

Sunday, March 13, 11:00 am, 2:00 pm

### Into the Woods (High School Cast)

TBA

### CSA Dance Recital

Saturday, May 21, 2:00 pm



### CSA Instrumental and Vocal Recitals

Tuesday, May 24, 6:00 pm

Thursday, May 26, 6:00 pm

Friday, May 27, 6:00 pm and 7:30 pm

# STUDENT INFORMATION FORM

TRIMESTER 3

MONDAY, FEBRUARY 28 – FRIDAY, MAY 13, 2011

Please return completed form (front and back)  
and payment to:

Community School of the Arts  
Independent Day School-Corbett Campus  
12015 Orange Grove Drive  
Tampa, FL 33618  
www.idsy.es.com, csa@idsy.es.com



Name: \_\_\_\_\_

Age or Grade: \_\_\_\_\_

Parent's name: \_\_\_\_\_

Parent's email: \_\_\_\_\_

Phone/Home: \_\_\_\_\_ Cell: \_\_\_\_\_ Work: \_\_\_\_\_

Street Address: \_\_\_\_\_

City/State/Zip: \_\_\_\_\_

Emergency contact: \_\_\_\_\_ Phone: \_\_\_\_\_

Doctor: \_\_\_\_\_ Phone: \_\_\_\_\_

Insurance: \_\_\_\_\_ Phone: \_\_\_\_\_

Current School: \_\_\_\_\_

**PHOTO RELEASE PERMISSION:** The undersigned hereby acknowledges that the Community School of the Arts may at times photograph the student and may at its sole discretion use it in any and all brochures, advertisements, and any other form of media.

Signature: \_\_\_\_\_

## Credit Card Payment

Number: \_\_\_\_\_

Expiration date: \_\_\_\_\_

Type of card: MasterCard or Visa

3 digit security code: \_\_\_\_\_

Name on card: \_\_\_\_\_

## Check Payment

Check number: \_\_\_\_\_

Please make checks payable to:  
**Independent Day School**

# Spring Registration

Please check your choices in the box next to the class name.

<input checked="" type="checkbox"/>	<b>Visual Art</b>			
	Digital Photography	Wednesday	3:00 - 4:30	\$175.00
	Mixed Media Sculpture	Friday	3:00 - 4:00	\$150.00
	Masters in Fine Arts (4 - 5 yrs.)	Tuesday	3:00 - 3:45	\$150.00
	Masters in Fine Arts (6 - 8 yrs.)	Thursday	3:00 - 4:00	\$150.00
	Masters in Fine Arts (Level 2)	Thursday	4:15 - 5:15	\$150.00
	Masters in Fine Arts (Adult)	Tuesday	1:00 - 2:30	\$150.00
<b>Dance</b>				
	Acrobatics (Gymnastics) (2 <sup>nd</sup> – 4 <sup>th</sup> grade)	Wednesday	4:00 - 5:00	\$150.00
	Ballet I (K – 2 <sup>nd</sup> )	Thursday	3:00 - 4:00	\$150.00
	Ballet II (2 <sup>nd</sup> and-4 <sup>th</sup> )	Thursday	4:00 - 5:00	\$150.00
	Ballet III (5 <sup>th</sup> and up)	Monday	5:00 - 6:00	\$150.00
	Hip Hop (Pee Wee - PK4 and K)	Thursday	3:00 - 4:00	\$150.00
	Hip Hop I (1 <sup>st</sup> – 3 <sup>rd</sup> )	Monday	3:00 - 4:00	\$150.00
	Hip Hop I (3 <sup>rd</sup> - 5 <sup>th</sup> , Beginners welcome)	Monday	4:00 - 5:00	\$150.00
	Hip Hop II (2 <sup>nd</sup> – 4 <sup>th</sup> )	Monday	3:00 - 4:00	\$150.00
	Hip Hop III (4 <sup>th</sup> - 5 <sup>th</sup> )	Monday	4:00 - 5:00	\$150.00
	Hip Hop (Middle School)	Thursday	4:00 - 5:00	\$150.00
	Jazz I (3 <sup>rd</sup> – 5 <sup>th</sup> )	Friday	3:00 - 4:00	\$150.00
	Jazz II (5 <sup>th</sup> and up)	Wednesday	4:00-5:00	\$150.00
	Jazz, Tap & Tumbling I (K – 1 <sup>st</sup> )	Tuesday	3:00-4:00	\$150.00
	Lyrical (5 <sup>th</sup> and up)	Thursday	5:00-6:00	\$150.00
	Tap II (3 <sup>rd</sup> and up, permission only)	Wednesday	5:00-6:00	\$150.00
<b>Musical Theatre</b>				
	Into The Woods Performance	See Brochure	See Brochure	\$8.00
<b>Music</b>				
	Brass & Woodwind (Advanced 5 <sup>th</sup> and older)	Friday	3:00 - 3:45	\$150.00
	Class Guitar	Monday	3:00 - 3:45	\$150.00
	Class Piano	Monday	3:00 - 3:45	\$150.00
	Class Piano	Tuesday	3:00 - 3:45	\$150.00
	Class Piano	Wednesday	3:00 - 3:45	\$150.00
	Class Voice	Wednesday	3:00 - 3:45	\$150.00
	Pair Lesson    Class Name:	Monday	TBA	\$250.00
	Pair Lesson    Class Name:	Tuesday	TBA	\$250.00
	Pair Lesson    Class Name:	Wednesday	TBA	\$250.00
	Pair Lesson    Class Name:	Thursday	TBA	\$250.00
	Pair Lesson    Class Name:	Friday	TBA	\$250.00
	Private Lesson    Class Name:	Monday	TBA	\$360.00
	Private Lesson    Class Name:	Tuesday	TBA	\$360.00
	Private Lesson    Class Name:	Wednesday	TBA	\$360.00
	Private Lesson    Class Name:	Thursday	TBA	\$360.00
	Private Lesson    Class Name:	Friday	TBA	\$360.00
	Total number of classes:	Total Payment:		



# Spring Trimester

Trimester 3

Monday, February 28 – Tuesday, May 13, 2011

**Holidays- All classes will take place weekly except on the following dates:**

## March

Wednesday, March 9 - Noon Dismissal

Friday, March 25 – Sunday, April 3 – Spring Break

## April

Thursday, April 21 and Friday, April 22 -  
Noon Dismissal and School Holiday

## May

Wednesday, May 18 - Noon Dismissal

Monday, May- 30 - Memorial Day Holiday

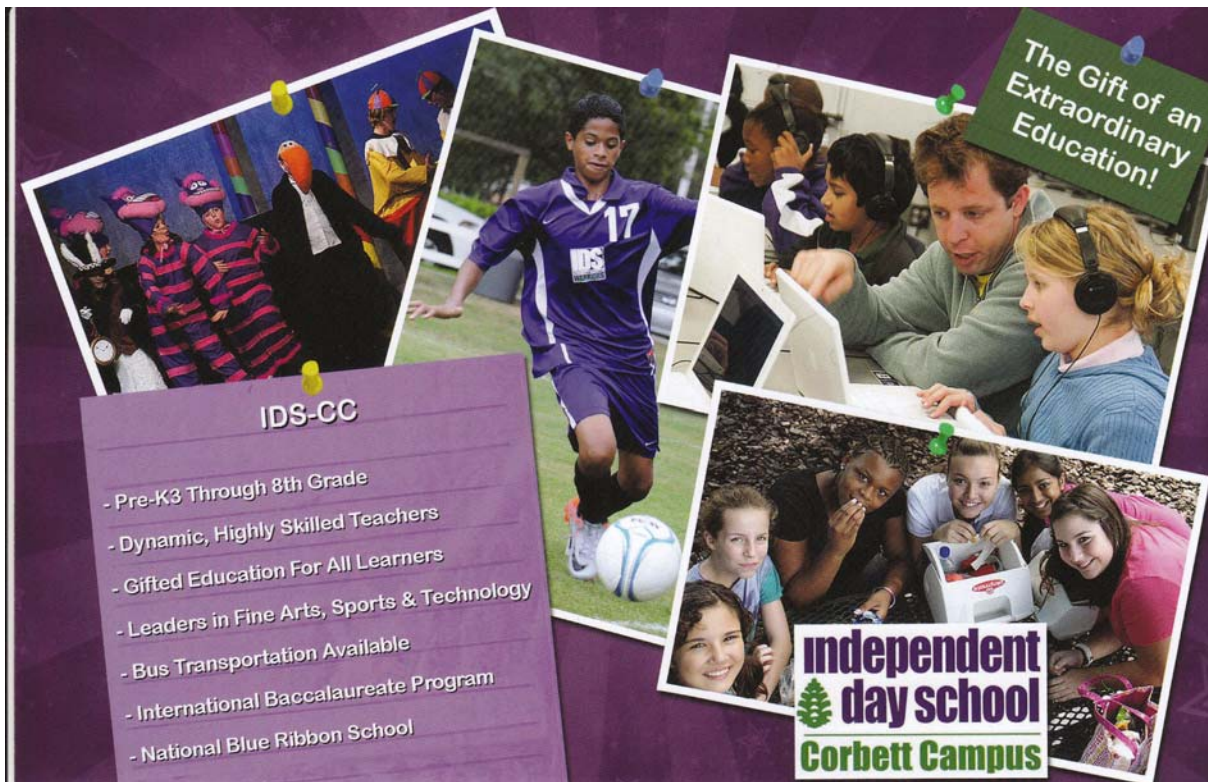
**INDEPENDENT DAY SCHOOL-CORBETT CAMPUS**

12015 ORANGE GROVE DRIVE

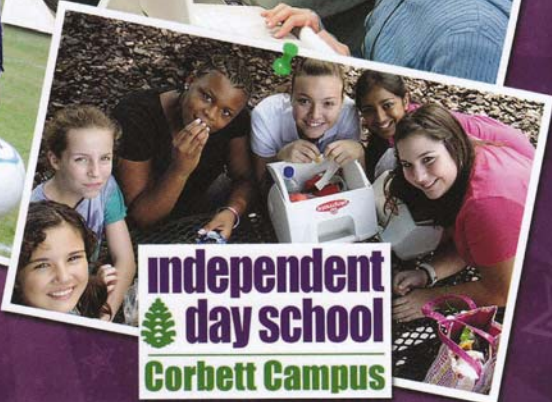
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  - Gifted Education For All Learners
  - Leaders in Fine Arts, Sports & Technology
  - Bus Transportation Available
  - International Baccalaureate Program
  - National Blue Ribbon School

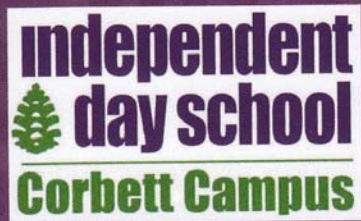


**The GIFT of an  
IDS-CC EDUCATION**

**An Extraordinary Education  
with Excellence and Excitement!**

**ADMISSIONS OPEN HOUSE DATES:  
Thursday, February 24th 2011, 8:30 AM  
Wednesday, March 16th 2011, 8:30 AM**

**Contact the Office of Admissions  
for a PERSONAL TOUR at (813) 961-3087**



12015 Orange Grove Drive, Tampa, FL 33618  
(813) 961-3087      www.idsyes.com

**independent  
day school**  
**Corbett Campus**

ONE PER  
FAMILY

**SEND YOUR FAVORITE IDS SUPERHERO ON A  
“SUPERHERO RETREAT”**

Every Superhero needs to recharge and relax. Here's your chance to show your child's favorite teacher how much they are appreciated! A \$5.00 ticket could send them on a weekend away to relax on the beach and recharge their superpowers! They will love it and it will mean even more because it came from YOUR FAMILY!

Winners to be chosen at the Big Event: Superhero Spectacular! Buy your raffle tickets today!

Student Name: \_\_\_\_\_

No. of tickets purchased at \$5/ticket: \_\_\_\_\_

Teacher(s) to designate for my tickets: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**independent  
day school**  
**Corbett Campus**

ONE PER  
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No. of tickets purchased at \$5/ticket: \_\_\_\_\_

Teacher(s) to designate for my tickets: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**Advertise YOUR Business  
in the ID\$ Big Event Catalog!**



**Live and Silent Auction March 19, 2011**  
Catalog Size 5 ½" X 8 ½"

- Inside Front Cover \$300
- ~~Inside Back Cover \$300 (already sold!)~~
- Full Page \$125
- Half Page \$ 75
- Quarter Page \$50
- Business Card \$25



Please attach the following with your order: Black and white art work (this can be a business card or blank letterhead with names, slogan, or greeting as you wish it to appear). Camera ready art work is appreciated. Covers are based on availability. In the event that a requested cover is already sold, a full page ad will be substituted at the full page price.

**Deadline for copy is Tuesday, March 1, 2011**

Business Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Contact Name: \_\_\_\_\_

Contact Email: \_\_\_\_\_

Address: \_\_\_\_\_

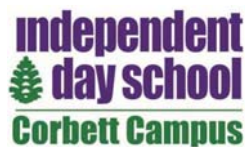
City, State and Zip: \_\_\_\_\_

Date: \_\_\_\_\_

Please make check payable to: Independent Day School  
12015 Orange Grove Drive, Tampa, FL 33618  
Phone: (813) 961-3087 Fax: (813) 963-0846

**ATTN: BIG EVENT**

Questions? Call Julie Salek at (813) 382-2525 or jcsalek@hotmail.com



## **Volunteers Needed!**

### **IDS Field Day**

**Feb 23, 2011**

February 17, 2011

Dear Parents,

The Physical Education Department is excited to present the Annual Amazing Field Day Extravaganza Wednesday, February 23, 2011. This year we have planned to add many new stations for the enjoyment of all of our IDS Warriors. Every year this school-wide event is made possible thanks to so many of our parents who are able to come and give support. We invite you to volunteer to make this the best Field Day ever!

Volunteers are needed to help run stations during the event, which is scheduled from 12:15-2:15 pm. All volunteers are asked to meet at **11:45** am in Middle School Gym Wednesday morning. This will give you a chance to enjoy some refreshments, and learn all the details of your event. We recommend you dress in comfortable athletic gear, with tennis shoes, sunscreen, and hats or sunglasses.

Listed below is the list of activities for field day. Please Circle 2-3 activities that you would like to help volunteer for:

Scooter Racing	Tuber & Zots	Building Blocks	Hula Hoops
Football Toss	Jump Rope	Limbo	Obstacle Course
Bball Shot	Long Jump	Musical Dots	Bean Bag Toss
Dizzy Bat	Land Mines	Fish Out of Water	Bball Dribbling
Frisbee Toss	Goal Kick	Soccer Dribbling	Buddy Walkers
Sprints	Bottle Knock Over	Water Relay	Balloon Volley
Sponge your Teacher	Sack Race	Hoppity Hops	Hockey Shot

Hurdles

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\_\_\_\_\_ **Yes, I can volunteer for Field day on Wednesday, February 23 from 11:45 - 2:15**

**Return by Tuesday, February 22 in Thursday Folder.**

---

Student's Name

Parent's Name

Classroom Teacher

\*If you want to Respond by Email instead please contact [info@idsyes.com](mailto:info@idsyes.com) to confirm your participation.

# WEEKLY SPORTS UPDATE

Feb. 21 - Feb. 25, 2011

Daily Sports Hotline: (813) 961-3087, ext. 399



Date	Time	Team/Sport	School	Location	Pick-Up	Comments
Mon. 2/21	Off	School Holiday	Off			
Tues. 2/22	Off	Athlete's Day Off	Off			
Weds. 2/23	4:00	Girl's Track & Field Team	Meet	Berkeley Prep	7:00	
Thur. 2/24	4:00	Boys Track & Field Team	Meet	Berkeley Prep	7:00	
Fri. 2/25	3:00	Hockey Night	Check Insert	Check Insert	10:00	See insert in Thursday folder

Track & Field party on Feb. 28th.....see email from Coach Chumbley for details!

**BERKELEY PREP SCHOOL:** 4811 Kelly Rd. Tampa, (813) 885-1673.

Dale Mabry south to the Hillsborough exit. Take a right onto Hillsborough at the end of the ramp. Left onto Kelly Road (TJ Maxx and Mobil station on the corner). The school is on the left. Enter school and head right follow to back of school. Track & Field stadium behind school and to the right.

**FOREST HILLS TRACK:** 2 miles south on Orange Grove Drive. Left at the stop sign (driving from IDS, 4th stop sign). Right into the parking lot.