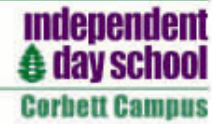


PRESS RELEASE



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Tampa, Fla.

IDS-CC Teachers Share Strategies, Model Techniques For Kagan Seminar Participants

When it comes to increasing academic achievement, enhancing self-esteem, and creating a harmonious classroom environment, the teachers and administrators at IDS-CC have experienced first-hand what works. And while they continue to apply the latest research involving the brain and students' emotional needs to powerfully impact instruction, they also stick with proven success: Kagan Cooperative Learning Structures, innovative learning strategies that have captured the attention of teachers worldwide.

In recent years, IDS has become a model school for the highly regarded Kagan Cooperative Learning Structures. As a result, the school once again welcomed visiting educators to its campus for a two-day Kagan Workshop that was held in February. Hosted by University of South Florida David Anchin Center and the Florida Council of Independent Schools, IDS teachers opened their classroom doors for participants to observe Kagan cooperative learning structures in action. Educators also had the opportunity to attend one of two Kagan workshops: Structures for Cooperative Learning led by Laurie Kagan or Structures for Brain-Friendly Instruction led by Dr. Spencer Kagan.

This year, more than 150 educators from public and private schools came to observe IDS teachers modeling Kagan structures with their students on both the elementary and middle school levels on Friday. Over 300 came on Saturday to attend the workshops.

Kagan's teachings, based on an international research program he began in 1969, have proven to awaken new levels of learning in students whose individual ways of absorbing information call for methods that can reach all types of learners. His "structures," or teaching techniques, allow teachers to easily guide the interaction of students with each other, the curriculum, and the teacher, leading to greater cooperativeness, while teaching required academic content.

"The power of the structures is best conveyed by seeing the reactions of students," said Kagan. "Throughout the year, teachers from around the United States and even other countries such as Spain and Russia visit IDS to see Kagan structures in action."

"Each time Dr. Spencer Kagan and Laurie Kagan come, they bring to us the next level of training, which further enhances our emphasis on creating a brain-friendly environment to even better inspire learning," said IDS Headmaster Dr. Joyce Burick Swartzman. "It's our privilege to share these innovative teaching methods and contribute to Dr. Kagan's work in making a positive difference in the lives of students and teachers. It certainly has been a significant factor in our success with students."

Founded in 1968, Independent Day School-Corbett Campus is a fully accredited, independent school located on Orange Grove Drive in northwest Hillsborough County with 550 students from PreK3 through 8th grade. At IDS, all children experience learning in a nurturing and highly academic environment focused on excellence and developing a positive self-concept. IDS-CC has become recognized as an exemplary school with over 3,000 visitors observing and learning from and with IDS-CC teachers. For more information about IDS visit www.idsyves.com.

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